

# Blair F. Collings Scholarship Program | 2024

## Applicant Information



In the fall of 2024, I will be a:

Freshman

College/University:



Course of Study:



If a previous Blair F. Collings Scholarship Recipient, please indicate year(s) awarded:

n/a

Leadership Section:

Varsity Football, Varsity Track, National Honor Society, various community service acts

My career and education goals have been the same for all 4 years of high school. I have always wanted to be an architect ever since I fell in love with it in one of my classes. To be more specific, I want to design houses. To imagine myself as the brains behind a place that a family will grow comfortable in, make memories, and eventually call a home, is very appealing to me. To do this I want to further my education at one of my college choices and push my designs to their limits so I can become the best version of myself I possibly could. After college, I want to eventually own my own architecture business, working as a private residential architect and making specific designs that families would want to live in.

An experience that molded my inspiration for my future goals and plans would be back in my 8th-grade drafting class. Growing nearer and nearer to my senior year of high school, I knew I had to narrow down my options and decide on a school that would best fit my interests. Through all 4 years of high school, I knew exactly what I wanted to do with my life. I fell in love with designing houses. I wanted to become an architect. My desire to become an architect started in my eighth-grade Intro to Drafting class. Drafting was something I had never explored before, but as my teacher went through each lesson, I found that the skills came easily to me, and I enjoyed it. Looking around the classroom, and seeing what projects other students have completed, brought me great interest in furthering my education in Drafting and CAD Software during my high school years.

My main inspiration for my goals and plans is to live comfortably. I know it seems unrealistic, but I am determined to work as hard as possible in my early life to provide for my family and allow them to live as comfortably as possible. This goes hand in hand with my goal to provide families with their future homes. Both of these goals essentially go hand in hand together. I believe that both of us will achieve what we want in life, and then every party will be happy; I get to do what I love and get the opportunity to live comfortably, and the family will get their home.

[REDACTED]

RE: Letter of Recommendation on behalf of [REDACTED]

October 30th, 2023

To Whom It May Concern;

My name is [REDACTED] and I was the industrial technology teacher and varsity cross country and track and field coach at [REDACTED]. I've had the pleasure of teaching and coaching [REDACTED] who has competed in track and field the last 3 years. He will compete in his final track and field season spring 2024. In addition to coaching [REDACTED] have also had him in the classroom. [REDACTED] has enrolled in my drafting and CAD classes showing an interest in architecture.

[REDACTED] by far one of my most skilled students in the subject of architecture. His projects have been top notch. He's completed drawing sets, interior design projects, and scale model houses. When I'm grading student work I'm always excited to grade [REDACTED]. He has a unique eye for detail and design. I've really enjoyed following his interpretation of what architecture should look like through his projects.

In addition to working hard in my classroom and participating in track and field [REDACTED] also keeps himself employed earning money for college. From babysitting jobs, landscaping jobs, and working at Subway [REDACTED] has learned to appreciate the value of a dollar. In addition to athletics and working [REDACTED] is also a member of NHS. He maintains a 3.8 GPA.

[REDACTED] is a well-rounded young man who cares about his school and his community. I believe that [REDACTED] is a driven individual that is committed to obtaining any goal he sets for himself. With that said I fully endorse [REDACTED]. If you have any questions at all please do not hesitate to contact me at [REDACTED]

[REDACTED]

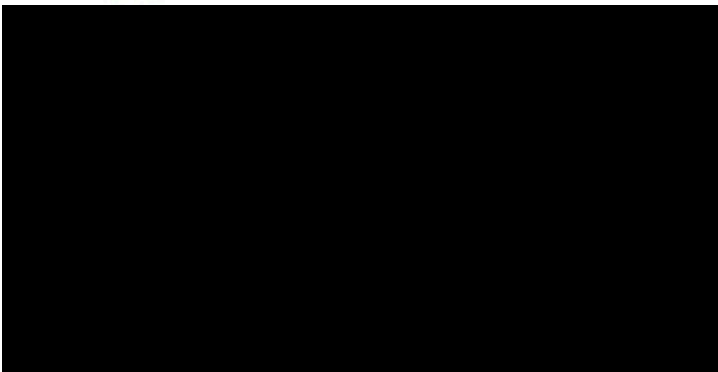
03/19/2024



Please accept this letter as a formal letter of recommendation in support of [REDACTED] application for the Blair Collings Scholarship program. I have known [REDACTED] for 4 years and can truthfully state that [REDACTED] is a deserving candidate that you will be proud of to have as an example of your ideal scholarship winner.

During the time I have known [REDACTED], it has been apparent to me that [REDACTED] is an example of a good citizen who is committed to academics, as well as to growing in his professional life while helping others.

I have a great deal of respect for him and am proud to be able to provide this letter of recommendation for the scholarship program you represent. Please let me know if you have any questions. Feel Free to call me at



| SUBJECT<br>COURSE              | EARNED<br>CREDITS | TO BE EARNED |    | GR 09-09/2020-2021 |    | GR 10-10/2021-2022 |    | GR 11-11/2022-2023 |    | GR 12-12/2023-2024 |  |
|--------------------------------|-------------------|--------------|----|--------------------|----|--------------------|----|--------------------|----|--------------------|--|
|                                |                   | S1           | S2 | S1                 | S2 | S1                 | S2 | S1                 | S2 |                    |  |
| -----                          |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| ARTS                           |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| INTRODUCTION TO DRAFTING       | 0.500             |              |    |                    |    |                    |    |                    |    |                    |  |
| WOOD WORKING I                 | 0.500             |              |    |                    |    |                    |    |                    |    |                    |  |
| CAD SOFTWARE I                 | 0.500             |              |    |                    | A  |                    |    |                    |    |                    |  |
| ADV CAD SFTWARE                | 0.500             |              |    |                    |    |                    | A  |                    |    |                    |  |
| ADVANCED CAD SOFTWARE          | 0.500             |              |    |                    |    |                    |    | A                  |    |                    |  |
| ADV CAD SFTWARE                | 0.500             |              |    |                    |    |                    |    |                    | A  |                    |  |
| ADVANCED CAD SOFTWARE          |                   | 0.500        |    |                    |    |                    |    |                    |    |                    |  |
| YEAR BOOK                      | 0.500             |              |    |                    |    |                    |    |                    |    | A                  |  |
| YEAR BOOK                      |                   | 0.500        |    |                    |    |                    |    |                    |    |                    |  |
| -----                          |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| COMPUTERS                      |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| AP COMPUTER SCIENCE PRINCIPLES | 0.500             |              |    |                    |    |                    |    |                    |    | A                  |  |
| AP COMPUTER SCIENCE PRINCIPLES |                   | 0.500        |    |                    |    |                    |    |                    |    |                    |  |
| -----                          |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| ELECTIVES                      |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| INTRODUCTION TO BUSINESS       | 0.500             |              |    |                    | B  |                    |    |                    |    |                    |  |
| FOODS AND NUTRITION            | 0.500             |              |    |                    |    |                    |    | A                  |    |                    |  |
| ADVANCED PHYSICAL EDUCATION    | 0.500             |              |    |                    |    |                    | A  |                    |    |                    |  |
| PERSONAL LIVING/SEWING         |                   | 0.500        |    |                    |    |                    |    |                    |    |                    |  |
| PARENT AND CHILD DEVELOPMENT - | 0.500             |              |    |                    |    |                    |    |                    |    | A                  |  |
| AMERICAN FILM SURVEY           | 0.500             |              |    |                    |    |                    |    |                    |    | A                  |  |
| SOCIAL MEDIA - MV              |                   | 0.500        |    |                    |    |                    |    |                    |    |                    |  |
| -----                          |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| ENGLISH                        |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| FRESHMAN ENGLISH               | 0.500             |              |    |                    | B  |                    |    |                    |    |                    |  |
| FRESHMAN ENGLISH               | 0.500             |              | A  |                    |    |                    |    |                    |    |                    |  |
| SOPHOMORE ENGLISH              | 0.500             |              |    |                    | A  |                    |    |                    |    |                    |  |
| SOPHOMORE ENGLISH              | 0.500             |              |    |                    |    | A                  |    |                    |    |                    |  |
| JUNIOR ENGLISH                 | 0.500             |              |    |                    |    |                    |    | A-                 |    |                    |  |
| JUNIOR ENGLISH                 | 0.500             |              |    |                    |    |                    |    |                    | A- |                    |  |
| SENIOR ENGLISH                 | 0.500             |              |    |                    |    |                    |    |                    |    | A                  |  |
| SENIOR ENGLISH CAPSTONE        |                   | 0.500        |    |                    |    |                    |    |                    |    |                    |  |
| -----                          |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| FOREIGN LANG                   |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| SPANISH I                      | 0.500             |              |    |                    |    |                    |    |                    |    |                    |  |
| SPANISH I                      | 0.500             |              | A  |                    |    |                    |    |                    |    |                    |  |
| SPANISH II                     | 0.500             |              |    |                    | A  |                    |    |                    |    |                    |  |
| SPANISH II                     | 0.500             |              |    |                    |    | A-                 |    |                    |    |                    |  |
| -----                          |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| MATHEMATICS                    |                   |              |    |                    |    |                    |    |                    |    |                    |  |
| *ALGEBRA I GROB                | 0.500             |              |    |                    |    |                    |    |                    |    |                    |  |
| *ALGEBRA I GROB                | 0.500             | <            |    | P                  |    |                    |    |                    |    |                    |  |
| GEOMETRY                       | 0.500             |              |    |                    | B  |                    |    |                    |    |                    |  |
| GEOMETRY                       | 0.500             |              |    |                    |    | A-                 |    |                    |    |                    |  |
| ALGEBRA II STEM                | 0.500             |              |    |                    |    | A                  |    |                    |    |                    |  |

ENTERED: 08/31/2020 WTHDRW:

PRINTED 02/02/2024

| SUBJECT<br>COURSE        | EARNED<br>CREDITS | TO BE<br>EARNED | GR 09-09/2020-2021 |               | GR 10-10/2021-2022 |               | GR 11-11/2022-2023 |               | GR 12-12/2023-2024 |               |
|--------------------------|-------------------|-----------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|
|                          |                   |                 | S1                 | S2            | S1                 | S2            | S1                 | S2            | S1                 | S2            |
| MATHEMATICS              |                   |                 |                    |               |                    |               |                    |               |                    |               |
| ALGEBRA II STEM          | 0.500             |                 |                    |               |                    | A             |                    |               |                    |               |
| PRE-CALCULUS             | 0.500             |                 |                    |               |                    |               |                    | B+            |                    |               |
| PRE-CALCULUS             | 0.500             |                 |                    |               |                    |               |                    | B             |                    |               |
| COMBINED MATH            | 0.500             |                 |                    |               |                    |               |                    |               |                    | A             |
| COMBINED MATH            |                   | 0.500           |                    |               |                    |               |                    |               |                    |               |
| PHYS ED/HEALTH           |                   |                 |                    |               |                    |               |                    |               |                    |               |
| HEALTH                   | 0.500             |                 |                    | A             |                    |               |                    |               |                    |               |
| P.E.                     | 0.500             |                 |                    |               |                    | A             |                    |               |                    |               |
| SCIENCE                  |                   |                 |                    |               |                    |               |                    |               |                    |               |
| BIOLOGY                  | 0.500             |                 |                    | A-            |                    |               |                    |               |                    |               |
| BIOLOGY                  | 0.500             |                 |                    | A-            |                    |               |                    |               |                    |               |
| PHYSICS STEM             | 0.500             |                 |                    |               |                    | A             |                    |               |                    |               |
| PHYSICS STEM             | 0.500             |                 |                    |               |                    | A             |                    |               |                    |               |
| CHEMISTRY                | 0.500             |                 |                    |               |                    |               |                    | A-            |                    |               |
| CHEMISTRY                | 0.500             |                 |                    |               |                    |               |                    | B+            |                    |               |
| SOCIAL STUDIES           |                   |                 |                    |               |                    |               |                    |               |                    |               |
| U.S. HISTORY             | 0.500             |                 |                    | A-            |                    |               |                    |               |                    |               |
| U.S. HISTORY             | 0.500             |                 |                    | A-            |                    |               |                    |               |                    |               |
| WORLD HISTORY            | 0.500             |                 |                    |               |                    | A             |                    |               |                    |               |
| WORLD HISTORY            | 0.500             |                 |                    |               |                    | A             |                    |               |                    |               |
| ECONOMICS                | 0.500             |                 |                    |               |                    |               |                    | A-            |                    |               |
| GOVERNMENT               | 0.500             |                 |                    |               |                    |               |                    | A             |                    |               |
| AP UNITED STATES HISTORY | 0.500             |                 |                    |               |                    |               |                    | B+            |                    |               |
| AP UNITED STATES HISTORY | 0.500             |                 |                    |               |                    |               |                    | A-            |                    |               |
| TOTAL EARNED CREDITS     |                   |                 |                    | 7.000 CREDITS |                    | 7.000 CREDITS |                    | 7.000 CREDITS |                    | 3.500 CREDITS |
| Normal YTD GPA           |                   |                 |                    | 3.631         |                    | 3.886         |                    | 3.814         |                    | 4.143         |

\* Course meets High School Graduation Requirement

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|GR 09-09/2020-2021 |GR 10-10/2021-2022 |GR 11-11/2022-2023 |GR 12-12/2023-2024 |

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| MBR EXC UNE TD| MBR EXC UNE TD| MBR EXC UNE TD| MBR EXC UNE TD|  
HISTORICAL ATTENDANCE SUMMARY |177.0 12.5 0.5 0|177.0 10.0 1.5 1|177.0 10.5 1.5 0| 41.0 3.0 0.0 0|  
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< - COURSE NOT INCLUDED IN Normal CLASS RANK(AUDIT, PASS/FAIL, ETC)

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CUMULATIVE EARNED CREDITS: 24.500 TOTAL TO BE EARNED CREDITS: 3.500

Normal:

GRADE POINT AVG: 3.833

CUMULATIVE GPA CREDITS: 24.000

TOTAL GPA POINTS: 92.000

Normal RANK: 36 OF 130

25.000 CREDITS ARE REQUIRED FOR GRADUATION.

Covid-19 grade marks of P (Pass with credit) and F (failed, no credit given) used for S2 of 19-20 are not included in GPA.

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|     |     |    | Grade      | SAT    | SAT | SAT  |     |     |
|-----|-----|----|------------|--------|-----|------|-----|-----|
|     |     |    |            | Total  | ERW | Math |     |     |
|     |     |    |            |        |     |      |     |     |
| SAT | SAT | 11 | 04/12/2023 | Scores | 11  | 1180 | 640 | 540 |

SIGNED: \_\_\_\_\_ DATE: \_\_\_\_\_ OFFICIAL TRANSCRIPT REQUIRES SEAL STAMP.